Associations of combining paid work and family care with gender-specific differences in depressive symptoms among older workers and the role of work characteristics¹

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- 1. Supplementary material
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Table S1. Between-person and within-person variance of depressive symptoms and work

variance of depressive symptoms and work characteristics

Characteristics		
	Between-	Within-
	person	person
	variance	variance
Depressive	22.44	17.12
symptoms		
Hours of work	0.25	0.08
Social support at	0.66	0.49
work		
Autonomy	0.53	0.29
Emotional workload	0.74	0.43
Mental workload	0.48	0.29

Table S2. Sensitivity analysis interaction between family care and gender ondepressive symptoms (n = 28,397 observations from 12,438 respondents)

	В	se	95% CI
Model 1			
BP Family caregiving (vs. no caregiving)	0.60	0.15	0.30 -
britanny caregiving (vs. no caregiving)			0.89
WP Family caregiving (vs. no caregiving)	0.25	0.12	0.01 -
we rainly caregiving (vs. no caregiving)			0.49
BP Women (vs. men)	0.71	0.09	0.53 - 0.90
BP Family caregiving x Women	0.13	0.20	-0.26 -
			0.53
WP Family carogiving x Momon	0.09	0.17	-0.24 -
WP Family caregiving x Women			0.42
Model 2			
PD Family caregiving (vs. no caregiving)	0.75	0.15	0.44 -
br raining caregiving (vs. no caregiving)	0.75	0.15	1.05
Model 2 BP Family caregiving (vs. no caregiving)	0.75	0.15	_

WP Family caregiving (vs. no caregiving)	0.24	0.12	-0.00 – 0.58
BP Women (vs. men)	0.48	0.10	0.29 - 0.67
BP Family caregiving x Women	0.05	0.21	-0.35 -
br raimy caregiving x women	0.05		0.46
WP Family caregiving x Women	0.09	0.17	-0.25 -
	0.05	0.17	0.42
BP Age	-0.05	0.01	-0.07 — -
5. 7.50	0.00		0.04
WP Age	0.07	0.02	0.03 –
			0.12
BP Partner (vs. no partner)	-1.39	0.10	-1.58 — -
			1.21
WP Partner (vs. no partner)	-0.64	0.21	-1.06 – -
			0.23
BP High education (vs. low education)	-0.71	0.09	-0.89 – -
br mgn education (vs. 10w education)			0.53

Notes: BP = Between-person effect; WP = Within-person effect. The between-person and within-person effects were estimated in separate models. P-values < 0.05 were considered statistically significant (in bold).

The main effects of gender and education were omitted from the within-person analysis because there was no within-person variation.