Working life expectancies among individuals with type 1 and type 2 diabetes over a 30-year period $^{\rm 1}$

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- 1. Supplementary material
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Supplementary table S1. Number of years in *Long Term Sickness Absence (LTSA)* with 95% confidence intervals of people with diabetes, compared to people without diabetes, by cohabitant status, sex, age, and education

Supplementary table S2. Number of years in *unemployment (Uemployed)* with 95% confidence intervals of people with diabetes, compared to people without diabetes, by cohabitant status, sex, age, and education

Supplementary table S3. Number of years in *disability pension (DisPen)* in years with 95% confidence intervals of people with diabetes compared to people without diabetes, by cohabitant status, sex, age, and education

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Supplementary figure S1. Working life expectancies in cohabitant men and women with diabetes and controls by three educational durations (long, medium, short)

Supplementary table S1. Number of years in *Long Term Sickness Absence (LTSA)* with 95% confidence intervals of people with diabetes, compared to people without diabetes, by cohabitant status, sex, age, and education

	-		Cohab	itant		Living alone					
	_	Won	nen	Me	en	Wom	Women		Men		
	_	Type 1 diabetes	Type 2 diabetes	Type 1 diabetes	Type 2 diabetes	Type 1 diabetes	Type 2 diabetes	Type 1 diabetes	Type 2 diabetes		
Ag e	Edu	LTSA (95% CI)	LTSA (95% CI)	LTSA (95% CI)	LTSA (95% CI)	LTSA (95% CI)	LTSA (95% CI)	LTSA (95% CI)	LTSA (95% CI)		
35	S	0.5 (-0.9-1.9)	0.3 (-0.8-1.4)	0.9 (-0.2-2.1)	0.4 (-0.5-1.2)	0.4 (-1.0-1.8)	0.0 (-1.0-1.0)	0.6 (-0.4-1.5)	0.0 (-0.7-0.7)		
	M L	0.8 (-0.2-1.8) 0.7 (-0.5-1.8)	0.7 (-0.1-1.5) 0.7 (-0.2-1.6)	0.9 (0.2-1.5) 0.5 (-0.1-1.2)	0.3 (-0.2-0.8) 0.4 (-0.2-1.0)	0.7 (-0.4-1.8) 0.7 (-0.6-1.9)	0.6 (-0.3-1.4) 0.8 (-0.2-1.9)	0.7 (0.1-1.4) 0.4 (-0.3-1.1)	0.1 (-0.4-0.6) 0.2 (-0.4-0.8)		
40	S	0.5 (-0.6-1.7)	0.3 (-0.6-1.1)	0.9 (0.0-1.8)	0.3 (-0.3-1.0)	0.4 (-0.7-1.6)	0.0 (-0.8-0.8)	0.6 (-0.2-1.3)	0.1 (-0.4-0.6)		
	M L	0.7 (-0.2-1.6) 0.6 (-0.4-1.6)	0.6 (0.0-1.2) 0.6 (-0.1-1.4)	0.8 (0.2-1.4) 0.5 (-0.1-1.1)	0.3 (0.0-0.7) 0.3 (-0.2-0.8)	0.7 (-0.3-1.6) 0.6 (-0.5-1.6)	0.5 (-0.2-1.2) 0.7 (-0.2-1.6)	0.7 (0.1-1.2) 0.4 (-0.2-1.1)	0.2 (-0.2-0.6) 0.2 (-0.3-0.7)		
45	S M	0.5 (-0.4-1.4) 0.6 (-0.1-1.4)	0.3 (-0.4-1.0) 0.5 (0.0-1.0)	0.8 (0.0-1.5) 0.7 (0.2-1.2)	0.4 (-0.1-0.8) 0.3 (0.0-0.6)	0.4 (-0.5-1.3) 0.6 (-0.2-1.4)	0.1 (-0.5-0.7) 0.4 (-0.1-1.0)	0.5 (-0.2-1.1) 0.7 (0.2-1.1)	0.2 (-0.2-0.7) 0.2 (-0.1-0.5)		
	L	0.6 (-0.3-1.4)	0.5 (-0.1-1.2)	0.5 (0.0-1.0)	0.3 (-0.1-0.7)	0.5 (-0.4-1.4)	0.6 (-0.1-1.4)	0.4 (-0.2-1.0)	0.2 (-0.2-0.6)		
50	S M L	0.4 (-0.3-1.2) 0.5 (-0.1-1.1) 0.4 (-0.2-1.1)	0.2 (-0.2-0.7) 0.4 (0.0-0.7) 0.4 (-0.1-0.9)	0.6 (0.0-1.2) 0.6 (0.2-1.0) 0.4 (0.0-0.8)	0.3 (0.0-0.6) 0.3 (0.0-0.5) 0.2 (-0.1-0.5)	0.4 (-0.3-1.1) 0.5 (-0.2-1.2) 0.4 (-0.3-1.1)	0.1 (-0.3-0.5) 0.3 (-0.1-0.7) 0.5 (-0.1-1.1)	0.4 (-0.1-1.0) 0.6 (0.2-1.0) 0.4 (-0.1-0.8)	0.2 (-0.1-0.6) 0.2 (-0.2-0.4) 0.2 (-0.1-0.5)		
55	S M L	0.3 (-0.2-0.8) 0.3 (-0.1-0.8) 0.3 (-0.2-0.8)	0.1 (-0.5-0.7) 0.2 (0.0-0.5) 0.2 (-0.1-0.6)	0.5 (0.0-0.9) 0.4 (0.1-0.7) 0.3 (0.0-0.6)	0.2 (0.0-0.5) 0.2 (0.0-0.3) 0.1 (-0.1-0.3)	0.3 (-0.3-0.8) 0.4 (-0.2-0.9) 0.3 (-0.3-0.9)	0.1 (-0.2-0.4) 0.2 (-0.1-0.5) 0.3 (-0.1-0.7)	0.4 (-0.1-0.8) 0.4 (0.1-0.7) 0.3 (0.0-0.7)	0.2 (-0.1-0.4) 0.1 (0.0-0.3) 0.1 (-0.1-0.3)		
60	S M L	0.1 (-0.2-0.4) 0.1 (-0.2-0.4) 0.1 (-0.2-0.4)	0.0 (-0.1-0.2) 0.1 (0.0-0.3) 0.1 (-0.1-0.3)	0.2 (0.0-0.5) 0.2 (0.0-0.4) 0.1 (0.0-0.3)	0.1 (0.0-0.2) 0.1 (0.0-0.2) 0.0 (-0.1-0.1)	0.1 (-0.2-0.4) 0.2 (-0.2-0.5) 0.1 (-0.2-0.5)	0.0 (-0.1-0.2) 0.1 (-0.1-0.3) 0.1 (-0.1-0.3)	0.2 (-0.1-0.5) 0.2 (0.0-0.5) 0.2 (-0.1-0.4)	0.1 (-0.1-0.2) 0.1 (0.0-0.2) 0.0 (0.0-0.2)		

Edu.: Educational duration. S: Short: early childhood education, primary education, or Shorter secondary education; M: Medium: upper secondary education, post-secondary non-tertiary education, or short-cycle tertiary education; L: Long: bachelor's degree or equivalent, master's degree or equivalent or doctoral degree or equivalent.

Note: Significantly differences p<0.05 between people with and without diabetes marked with **bold**; Significantly differences between type 1 and type 2 marked with*

Supplementary table S2. Number of years in unemployment (Uemployed) with 95% confidence intervals of people with diabetes, compared to people without diabetes, by cohabitant status, sex, age, and education

			Cohal	oitant		Living alone					
	•	Won	nen	Me	en	Women		Men			
	•	Type 1 diabetes	Type 2 diabetes	Type 1 diabetes	Type 2 diabetes	Type 1 diabetes	Type 2 diabetes	Type 1 diabetes	Type 2 diabetes		
Ag e	Edu	Unemployed (95% CI)	Unemployed (95% CI)	Unemployed (95% CI)	Unemployed (95% CI)	Unemployed (95% CI)	Unemployed (95% CI)	Unemployed (95% CI)	Unemployed (95% CI)		
35	S	1.0 (-1.003)	1.5 (-0.1-3.2)	0.6 (-0.8-2.0)	0.8 (-0.5-2.0)	0.6 (-1.9-3.2)	2.2 (0.0-4.4)	0.3 (-2.2-1.5)	0.3 (-2.0-1.4)		
	M L	0.7 (-0.4-1.8) 0.5 (-0.6-1.6)	0.8 (-0.1-1.7) 0.8 (-0.1-1.7)	0.6 (-0.1-1.3) 0.6 (-0.2-1.4)	0.8 (0.1-1.5) 0.7 (-0.2-1.5)	1.1 (-0.5-2.7) 0.5 (-1.0-2.0)	1.6 (0.2-2.9) 1.2 (-0.2-2.5)	0.2 (-0.9-1.2) 0.6 (-0.8-2.0)	0.4 (-0.7-1.4) 0.5 (-0.9-1.9)		
40	S	1.0 (-0.6-2.5)	1.6 (0.2-2.9)	0.5 (-0.5-1.6)	0.8 (-0.1-1.6)	0.7 (-1.3-2.7)	2.3 (0.5-4.0)	0.3 (-1.7-1.2)	0.2 (-1.1-1.4)		
	M	0.6 (-0.4-1.5)	0.8 (0.0-1.5)	0.5 (-0.1-1.1)	0.6 (0.1-1.1)	1.0 (-0.3-2.3)	1.5 (0.4-2.5)	0.2 (-0.7-1.0)	0.4 (-0.4-1.1)		
	L	0.5 (-0.4-1.3)	0.8 (0.0-1.6)	0.5 (-0.2-1.2)	0.6 (-0.1-1.2)	0.4 (-0.8-1.7)	1.1 (0.0-2.3)	0.5 (-0.6-1.7)	0.6 (-0.5-1.6)		
45	S	0.8 (-0.4-2.0)	1.2 (0.3-2.2)	0.4 (-0.4-1.2)	0.6 (-0.1-2.0)	0.7 (-0.9-2.2)	1.9 (0.6-3.2)	0.2 (-1.3-0.9)	0.4 (-0.5-1.3)		
	M	0.5 (-0.3-1.2)	0.6 (0.1-1.2)	0.5 (0.0-1.0)	0.5 (0.2-0.9)	0.8 (-0.3-1.9)	1.2 (0.3-2.1)	0.2 (-0.5-1.0)	0.4 (-0.2-1.0)		
	L	0.4 (-0.4-1.2)	0.7 (0.1-1.4)	0.4 (-0.2-1.0)	0.5 (0.0-1.0)	0.4 (-0.7-1.5)	1.0 (0.1-2.0)	0.4 (-0.5-1.4)	0.6 (-0.3-1.4)		
50	S	0.7 (-0.3-1.6)	0.9 (0.2-1.5)	0.4 (-0.3-1.0)	0.4 (0.0-0.8)	0.6 (-0.6-1.9)	1.5 (0.5-2.5)	0.1 (-0.9-0.8)	0.3 (-0.3-1.0)		
	M	0.3 (-0.3-0.9)	0.4 (0.0-0.9)	0.4 (0.0-0.8)	0.4 (0.1-0.6)	0.6 (-0.3-1.5)	0.9 (0.2-1.5)	0.2 (-0.4-0.8)	0.2 (-0.2-0.7)		
	L	0.3 (-0.3-0.9)	0.6 (0.1-1.1)	0.3 (-0.2-0.8)	0.4 (0.0-0.7)	0.3 (-0.6-1.2)	0.8 (0.1-1.5)	0.3 (-0.5-1.1)	0.4 (-0.2-1.0)		
55	S	0.4 (-0.3-1.1)	-0.2 (-0.9- 0.6)	0.2 (-0.2-0.7)	0.3 (0.0-0.5)	0.3 (-0.6-1.3)	1.0 (0.3-1.6)	0.2 (-0.7-0.7)	0.2 (-0.3-0.7)		
	M	0.2 (-0.3-0.7)	0.3 (0.0-0.6)	0.3 (0.0-0.6)	0.3 (0.1-0.4)	0.4 (-0.3-1.1)	0.5 (0.0-1.0)	0.2 (-0.3-0.7)	0.2 (-0.1-0.5)		
	L	0.2 (-0.3-0.7)	0.3 (0.0-0.7)	0.2 (-0.1-0.6)	0.2 (0.0-0.5)	0.2 (-0.5-0.9)	0.5 (0.0-1.0)	0.2 (-0.4-0.8)	0.2 (-0.2-0.6)		
60	S	0.2 (-0.3-0.6)	0.3 (0.0-0.5)	0.1 (-0.2-0.3)	0.1 (0.0-0.3)	0.2 (-0.4-0.8)	0.5 (0.1-0.8)	0.0 (-0.4-0.4)	0.1 (-0.1-0.4)		
	M	0.1 (-0.2-0.3)	0.1 (-0.1-0.3)	0.1 (-0.1-0.3)	0.1 (0.0-0.2)	0.1 (-0.3-0.5)	0.2 (0.0-0.5)	0.1 (-0.2-0.4)	0.1 (-0.1-0.3)		
	L	0.1 (-0.2-0.4)	0.1 (-0.1-0.3)	0.1 (-0.1-0.3)	0.1 (0.0-0.2)	0.1 (-0.3-0.5)	0.1 (-0.1-0.4)	0.1 (-0.2-0.5)	0.1 (-0.1-0.3)		

Edu.: Educational duration. S: Short: early childhood education, primary education, or Shorter secondary education; M: Medium: upper secondary education, post-secondary non-tertiary education, or short-cycle tertiary education; L: Long: bachelor's degree or equivalent, master's degree or equivalent or doctoral degree or equivalent.

Note: Significantly differences p<0.05 between people with and without diabetes marked with **bold**; Significantly differences between type 1 and type 2 marked with*

Supplementary table S3. Number of years in *disability pension (DisPen)* in years with 95% confidence intervals of people with diabetes compared to people without diabetes, by cohabitant status, sex, age, and education

			Co	habi	tant		_	Living alone					
		Wor	nen		Me	en	_	Women			Men		
		Type 1 diabetes	Type 2 diabetes		Type 1 diabetes	Type 2 diabetes	_	Type 1 diabetes	Type 2 diabetes		Type 1 diabetes	Type 2 diabetes	
Ag e	Edu	DisPen (95% CI)	DisPen (95% CI)		DisPen (95% CI)	DisPen (95% CI)		DisPen (95% CI)	DisPen (95% CI)		DisPen (95% CI)	DisPen (95% CI)	
35	S	4.7 (2.0-7.4)	3.4 (1.3-5.5)		3.7 (1.8-5.6)	3.8 (1.5-6.1)		2.8 (0.0-5.7)	2.8 (0.4-5.3)		3.6 (1.1-6.1)	4.4 (1.5-7.3)	
	M L	3.3 (1.9-4.7) 2.6 (1.2-4.1)	1.5 (0.6-2.5) 1.0 (0.1-1.9)	*	2.5 (1.7-3.4) 1.1 (0.4-1.9)	2.3 (1.2-3.5) 1.2 (0.2-2.1)		4.0 (2.4-5.6) 3.1 (1.4-4.7)	1.6 (0.5-2.7) 0.3 (0.7-1.3)	*	4.3 (3.1-5.5) 2.7 (1.5-3.9)	4.4 (2.6-6.1) 3.1 (1.2-5.1)	
40	S	3.8 (1.8-5.8)	2.4 (0.9-4.0)		3.0 (1.6-4.4)	2.1 (1.0-3.3)		2.5 (0.4-4.7)	2.2 (0.3-4.0)		3.5 (1.7-5.3)	2.7 (1.0-4.5)	
	M L	2.5 (1.4-3.6) 2.2 (1.0-3.4)	1.4 (0.6-2.2) 0.9 (0.1-1.7)		2.2 (1.5-3.0) 1.0 (0.4-1.7)	1.2 (0.5-1.9) 0.9 (0.2-1.7)		3.0 (1.8-4.3) 2.6 (1.2-4.0)	1.4 (0.5-2.4) 0.4 (0.5-1.3)	*	3.9 (2.9-5.0) 2.5 (1.4-3.6)	2.3 (1.2-3.4) 2.3 (1.0-3.6)	*
45	S M L	2.5 (1.1-3.9) 1.8 (1.0-2.6) 1.7 (0.8-2.7)	1.8 (0.7-2.9) 0.9 (0.3-1.5) 0.7 (0.1-1.4)		2.3 (1.4-3.3) 1.6 (1.1-2.2) 0.9 (0.2-1.5)	1.1 (0.4-1.8) 0.8 (0.4-1.1) 0.6 (0.1-1.1)	*	1.7 (0.2-3.2) 2.2 (1.3-3.2) 2.0 (0.9-3.2)	1.6 (0.3-2.9) 0.9 (0.2-1.6) 0.3 (0.4-1.1)	*	2.9 (1.7-4.2) 2.9 (2.1-3.7) 2.2 (1.2-3.2)	1.3 (0.2-2.3) 1.5 (0.9-2.1) 1.6 (0.7-2.5)	*
50	S M L	1.5 (0.6-2.5) 1.3 (0.6-1.9) 1.2 (0.5-1.9)	0.8 (0.2-1.5) 0.5 (0.1-0.9) 0.5 (0.0-1.0)	*	1.6 (0.9-2.3) 1.1 (0.7-1.5) 0.7 (0.2-1.2)	0.6 (0.2-1.0) 0.4 (0.2-0.7) 0.4 (0.1-0.7)	*	1.1 (0.1-2.1) 1.6 (0.8-2.3) 1.4 (0.6-2.3)	0.7 (0.0-1.4) 0.5 (0.1-1.0) 0.2 (-0.3-0.7)	*	2.2 (1.3-3.1) 2.1 (1.5-2.7) 1.6 (0.8-2.3)	0.7 (0.0-1.3) 0.8 (0.4-1.1) 1.0 (0.4-1.6)	*
55	S M L	0.8 (0.2-1.4) 0.6 (0.2-1.1)	0.3 (0.0-0.6) 0.2 (0.0-0.4) 0.2 (-0.1-		0.7 (0.3-1.1) 0.6 (0.3-0.9)	0.3 (0.1-0.5) 0.2 (0.1-0.3)	*	0.6 (0.0-1.2) 0.8 (0.3-1.3)	0.3 (-0.1-0.6) 0.2 (-0.1-0.4)		1.0 (0.5-1.6) 1.1 (0.7-1.5)	0.3 (0.0-0.6) 0.4 (0.2-0.6)	*
		0.6 (0.1-1.0)	0.4)		0.4 (0.1-0.6)	0.2 (0.0-0.4)		0.7 (0.1-1.2)	0.0 (0.2-0.3)		0.9 (0.5-1.3)	0.5 (0.2-0.8)	
60	S	0.2 (-0.1-0.6)	0.1 (-0.1- 0.2)		0.1 (-0.1-0.3)	0.1 (0.0-0.2)		0.2 (0.2-0.6)	0.1 (-0.1-0.2)		0.2 (-0.1-0.5)	0.1 (-0.1- 0.2)	
	M	0.1 (-0.1-0.3)	0.1 (0.0-0.2)		0.1 (-0.1-0.2)	0.0 (0.0-0.1)		0.1 (-0.1-0.4)	0.1 (0.0-0.2)		0.2 (0.0-0.4)	0.1 (0.0-0.2)	
	L	0.1 (-0.1-0.4)	0.0(-0.1-0.1)		0.1 (-0.5-0.2)	0.0 (-0.1-0.1)		0.2 (-0.1-0.4)	0.0 (-0.1-0.1)		0.2 (0.0-0.5)	0.1 (-0.1- 0.2)	

Edu.: Educational duration. S: Short: early childhood education, primary education, or Shorter secondary education; M: Medium: upper secondary education, post-secondary non-tertiary education, or short-cycle tertiary education; L: Long: bachelor's degree or equivalent, master's degree or equivalent or doctoral degree or equivalent.

Note: Significantly differences p<0.05 between people with and without diabetes marked with **bold**; Significantly differences between type 1 and type 2 marked with*

Supplementary table S4. Number of years in temporary absence (temporary) with 95% confidence intervals of people with diabetes, compared to people without diabetes by cohabitant status, sex, age, and education

			Cohal	oitant		Living alone					
		Won	nen	Me	en	Wom		Me	en		
		Type 1 diabetes	Type 2 diabetes	Type 1 diabetes	Type 2 diabetes	Type 1 diabetes	Type 2 diabetes	Type 1 diabetes	Type 2 diabetes		
Ag e	Edu	Temporary (95% CI)	Temporary (95% CI)	Temporary (95% CI)	Temporary (95% CI)	Temporary (95% CI)	Temperary (95% CI)	Temporary (95% CI)	Temporary (95% CI)		
35	S	-0.4 (-1.1-0.4)	0.0 (-0.8-0.8)	-0.1 (-0.7-0.5)	0.0 (-0.6-0.7)	-0.4 (-1.3-0.4)	0.0 (-0.9-0.9)	-0.4 (-1.0-0.2)	-0.1 (-0.9-0.7)		
	M L	-0.1 (-0.7-0.5) -0.3 (-1.0-0.4)	0.0 (-0.5-0.5) 0.0 (-0.6-0.6)	-0.1 (-0.5-0.2) -0.3 (-0.8-0.3)	0.1 (-0.4-0.5) -0.2 (-0.8-0.5)	-0.4 (-1.0-0.3) -0.5 (-1.1-0.2)	-0.2 (-0.7-0.4) -0.4 (0.9-0.2)	-0.5 (-1.0-0.0) -1.1 (-2.00.3)	-0.3 (-0.9-0.4) -0.7 (-1.9-0.4)		
40	S	-0.2 (-0.7-0.4)	0.0 (-0.6-0.5)	-0.1 (-0.5-0.4)	0.0 (-0.4-0.3)	-0.2 (-0.8-0.4)	-0.1 (-0.7-0.6)	-0.3 (-0.7-0.2)	-0.1 (-0.6-0.4)		
	M	-0.1 (-0.5-0.3)	-0.1 (-0.4- 0.2)	-0.1 (-0.4-0.2)	0.0 (-0.3-0.3)	-0.2 (-0.7-0.3)	-0.2 (-0.6-0.2)	-0.4 (-0.8-0.1)	-0.1 (-0.6-0.3)		
	L	-0.2 (-0.6-0.3)	-0.1 (-0.5- 0.3)	0.2 (-0.7-0.2)	-0.1 (-0.6-0.4)	-0.3 (-0.7-0.2)	-0.2 (-0.6-0.1)	-0.8 (-1.50.1)	-0.3 (-1.3-0.6)		
45	S	-0.1 (-0.5-0.4)	0.0 (-0.4-0.4)	-0.1 (-0.4-0.3)	0.0 (-0.3-0.2)	-0.1 (-0.6-0.5)	0.0 (-0.4-0.5)	-0.2 (-0.5-0.1)	-0.1 (-0.4-0.2)		
	M	0.0 (-0.4-0.3)	-0.1 (-0.3- 0.2)	0.0 (-0.3-0.2)	0.0 (-0.2-0.2)	-0.1 (-0.5-0.3)	-0.1 (-0.4-0.1)	-0.2 (-0.5-0.1)	-0.1 (-0.4-0.2)		
	L	-0.1 (-0.5-0.3)	-0.1 (-0.4- 0.2)	-0.2 (-0.5-0.2)	0.0 (-0.4-0.4)	-0.1 (-0.5-0.3)	-0.2 (-0.4-0.1)	0.5 (-1.1-0.1)	0.0 (-0.8-0.7)		
50	S	0.0(-0.3-0.3)	0.0 (-0.3-0.3)	0.0 (-0.3-0.2)	0.0 (-0.2-0.2)	0.0 (-0.4-0.3)	0.0 (-0.3-0.3)	-0.1 (-0.4-0.1)	0.0 (-0.3-0.2)		
	M	0.0 (-0.3-0.2)	-0.1 (-0.2- 0.1)	0.0 (-0.2-0.2)	0.0 (-0.1-0.2)	-0.1 (-0.3-0.2)	-0.1 (-0.3-0.1)	-0.1 (-0.4-0.2)	0.0 (-0.2-0.2)		
	L	-0.1 (-0.3-0.2)	0.0 (-0.3-0.2)	-0.1 (-0.4-0.2)	0.0 (-0.2-0.3)	-0.1 (-0.4-0.2)	-0.1 (-0.3-0.1)	-0.3 (-0.8-0.2)	0.0 (-0.5-0.6)		
55	S	0.0 (-0.2-0.3)	0.0 (-0.3-0.4)	0.0 (-0.2-0.3)	0.0 (-0.1-0.2)	0.0 (-0.3-0.4)	0.0 (-0.3-0.3)	0.0 (-0.3-0.3)	0.0 (-0.2-0.2)		
	M	0.1 (-0.3-0.4)	0.0 (-0.2-0.1)	0.0 (-0.2-0.2)	0.0(-0.1-0.1)	0.0 (-0.3-0.4)	-0.1 (-0.2-0.1)	0.0 (-0.3-0.3)	0.0 (-0.1-0.2)		
	L	0.0 (-0.2-0.1)	0.0 (-0.2-0.1)	-0.1 (-0.3-0.2)	0.0 (-0.2-0.2)	-0.1 (-0.3-0.2)	-0.1 (-0.2-0.1)	-0.1 (-0.5-0.3)	0.0 (-0.3-0.4)		
60	S	0.0 (-0.2-0.1)	0.0 (-0.2-0.2)	0.0 (-0.2-0.2)	0.0 (-0.1-0.1)	0.0 (-0.3-0.3)	0.0 (-0.3-0.3)	0.0 (-0.3-0.3)	0.0 (-0.2-0.2)		
	M L	0.0 (-0.2-0.2)	0.0 (-0.1-0.0)	0.0 (-0.1-0.2)	0.0 (-0.1-0.1)	0.0 (-0.3-0.4)	0.0 (-0.1-0.1)	0.0 (-0.3-0.3)	0.0 (-0.1-0.1)		
	L	0.0 (-0.2-0.1)	0.0(-0.1-0.1)	0.0 (-0.2-0.1)	0.0 (-0.1-0.1)	0.0 (-0.4-0.4)	0.0 (-0.1-0.1)	-0.1 (-0.3-0.2)	0.0 (-0.2-0.2)		

Edu.: Educational duration. S: Short: early childhood education, primary education, or Shorter secondary education; M: Medium: upper secondary education, post-secondary non-tertiary education, or short-cycle tertiary education; L: Long: bachelor's degree or equivalent, master's degree or equivalent or doctoral degree or equivalent.

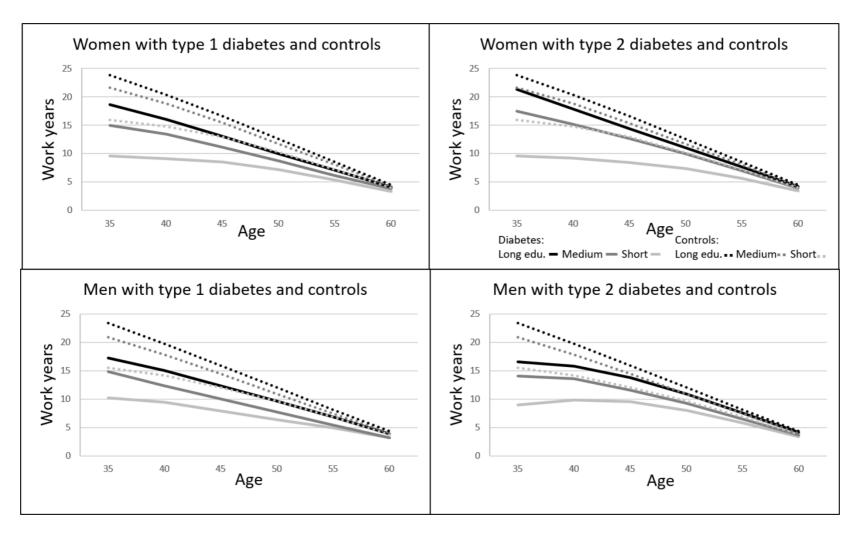
Note: Significantly differences p<0.05 between people with and without diabetes marked with **bold**; Significantly differences between type 1 and type 2 marked with*

Supplementary table S5. Number of years due to death with 95% confidence intervals in people with diabetes compared with people without diabetes by cohabitant status, sex, age, and education

			Cohab	oitant		Living alone					
	•	Won	nen	Me	en	Wom	Women		n		
	•	Type 1 diabetes	Type 2 diabetes	Type 1 diabetes	Type 2 diabetes	Type 1 diabetes	Type 2 diabetes	Type 1 diabetes	Type 2 diabetes		
Ag e	Edu	Death (95% CI)	Death (95% CI)	Death (95% CI)	Death (95% CI)	Death (95% CI)	Death (95% CI)	Death (95% CI)	Death (95% CI)		
35	S	0.7 (-0.3-1.7)	0.5 (-0.2-1.1)	0.6 (-0.2-1.3)	1.2 (0.2-2.2)	1.3 (0.2-2.4)	0.5 (0.0-1.1)	0.9 (0.0-1.9)	1.2 (0.3-2.1)		
	M L	0.3 (-0.1-0.8) 0.3 (-0.2-0.8)	0.2 (-0.1-0.5) 0.1 (-0.2-0.4)	0.5 (0.0-0.9) 0.6 (0.1-1.2)	1.1 (0.5-1.8) 1.0 (0.2-1.8)	0.5 (0.0-1.0) 0.7 (-0.1-1.5)	0.2 (-0.1-0.5) 0.1 (-0.2-0.4)	0.8 (0.3-1.4) 1.2 (0.4-1.9)	1.2 (0.5-1.9) 1.3 (0.3-2.2)		
40	S	0.8 (-0.1-1.7)	0.6 (0.0-1.2)	0.5 (-0.1-1.1)	1.0 (0.3-1.6)	1.3 (0.3-2.3)	0.7 (0.1-1.2)	0.8 (0.1-1.5)	1.1 (0.4-1.8)		
	M	0.3 (-0.1-0.8)	0.2 (-0.1-0.5)	0.4 (0.0-0.7)	0.9 (0.5-1.4)	0.6 (0.1-1.1)	0.2 (-0.1-0.5)	0.7 (0.3-1.2)	1.2 (0.7-1.7)		
	L	0.2 (-0.2-0.6)	0.1 (-0.2-0.4)	0.5 (0.0-0.9)	0.8 (0.2-1.3)	0.5 (-0.1-1.1)	0.1 (-0.2-0.4)	0.9 (0.3-1.5)	1.0 (0.4-1.7)		
45	S	0.7 (0.0-1.4)	0.5 (0.0-1.0)	0.5 (0.0-1.0)	0.5 (0.1-0.9)	1.2 (0.4-2.0)	0.6 (0.1-1.1)	0.8 (0.3-1.4)	0.6 (0.2-1.0)		
	M	0.3 (-0.1-0.6)	0.1 (-0.1-0.3)	0.3 (0.0-0.6)	0.6 (0.3-0.8)	0.5 (0.0-0.9)	0.2 (-0.1-0.4)	0.6 (0.2-1.0)	0.7 (0.4-1.1)		
	L	0.2 (-0.2-0.5)	0.1 (-0.1-0.3)	0.4 (0.0-0.8)	0.5 (0.1-0.8)	0.4 (-0.1-0.9)	0.1 (-0.2-0.3)	0.7 (0.2-1.2)	0.7 (0.2-1.1)		
50	S	0.4 (0.0-0.9)	0.3 (0.0-0.6)	0.3 (0.0-0.7)	0.3 (0.1-0.5)	0.7 (0.2-1.2)	0.4 (0.1-0.7)	0.6 (0.1-1.0)	0.4 (0.1-0.6)		
	M	0.2 (-0.1-0.4)	0.1 (-0.1-0.3)	0.3 (0.0-0.6)	0.3 (0.2-0.5)	0.3 (0.0-0.6)	0.1 (0.0-0.3)	0.4 (0.1-0.7)	0.4 (0.2-0.6)		
	L	0.1 (-0.2-0.4)	0.1 (-0.1-0.3)	0.3 (-0.1-0.6)	0.3 (0.1-0.6)	0.3 (-0.1-0.7)	0.1 (-0.2-0.3)	0.5 (0.1-0.9)	0 .5 (0.2-0.8)		
55	S	0.3 (0.0-0.6)	0.2 (0.0-0.3)	0.2 (0.0-0.4)	0.2 (0.1-0.3)	0.5 (0.1-0.9)	0.2 (0.0-0.4)	0.4 (0.1-0.7)	0.3 (0.1-0.4)		
	M	0.1 (-0.1-0.3)	0.1 (0.0-0.2)	0.1 (0.0-0.2)	0.1 (0.1-0.2)	0.2 (0.0-0.4)	0.1 (0.0-0.2)	0.2 (0.1-0.4)	0.2 (0.1-0.3)		
	L	0.0 (-0.1-0.2)	0.1 (-0.1-0.2)	0.1 (-0.1-0.3)	0.1 (0.0-0.3)	0.1 (-0.1-0.4)	0.1 (-0.1-0.2)	0.2 (0.0-0.4)	0.2 (0.0-0.3)		
60	S	0.2 (-0.1-0.4)	0.1 (0.0-0.2)	0.1 (0.0-0.2)	0.0 (0.0-0.1)	0.3 (0.0-0.5)	0.1 (0.0-0.2)	0.2 (0.1-0.4)	0.1 (0.0-0.1)		
	M	0.1 (-0.1-0.2)	0.0(0.0-0.1)	0.1 (0.0-0.1)	0.1 (0.0-0.1)	0.1 (-0.1-0.3)	0.0 (0.0-0.1)	0.1 (0.0-0.2)	0.0(0.0-0.1)		
	L	0.0 (-0.1-0.1)	0.0 (0.0-0.1)	0.1 (-0.1-0.2)	0.0 (-0.1-0.1)	0.0 (-0.1-0.1)	0.0 (-0.1-0.1)	0.1 (0.0-0.2)	0.0 (0.0-0.1)		

Edu.: Educational duration. S: Short: early childhood education, primary education, or Shorter secondary education; M: Medium: upper secondary education, post-secondary non-tertiary education, or short-cycle tertiary education; L: Long: bachelor's degree or equivalent, master's degree or equivalent or doctoral degree or equivalent.

Note: Significantly differences p<0.05 between people with and without diabetes marked with **bold**; Significantly differences between type 1 and type 2 marked with*



Supplementary figure S1. Working life expectancies for men and women livingalone with diabetes and controls by three educational durations (long, medium, short)